# **Course Outline (Higher Education)**



| School / Faculty: | Federation Business School     |  |
|-------------------|--------------------------------|--|
| Course Title:     | MANAGING THE LEGAL ENVIRONMENT |  |
| Course ID:        | BULAW2629                      |  |
| Credit Points:    | 15.00                          |  |
| Prerequisite(s):  | Nil                            |  |
| Co-requisite(s):  | Nil                            |  |
| Exclusion(s):     | Nil                            |  |
| ASCED Code:       | 080301                         |  |
| Grading Scheme:   | Graded (HD, D, C, etc.)        |  |

# **Program Level:**

| AQF Level of Program |   |   |   |   |   |    |  |
|----------------------|---|---|---|---|---|----|--|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |  |
| Level                |   |   |   |   |   |    |  |
| Introductory         |   |   |   |   |   |    |  |
| Intermediate         |   |   | ~ |   |   |    |  |
| Advanced             |   |   |   |   |   |    |  |

#### Learning Outcomes:

#### Knowledge:

- **K1.** Appraise the legal environment in which not-for-profit and commercial organisations and their members operate
- **K2.** Analyse and evaluate how core legal concepts, rights and obligations are created, developed and managed effectively to achieve competitive advantage or effective non-profit activity
- K3. Assess risk management in the legal environment
- **K4.** Identify how the ethical and effective management of organisations and activities may be enhanced
- K5. Describe and justify the role and impact of law in relevant scenarios and contexts

Skills:

- **S1.** Apply fundamental legal principles (that may include negligence, contract, trade practices, business structures and topical issues) to specific scenarios
- **S2.** Formulate compliance strategies that also permit goal attainment
- **S3.** Identify the information and research required, and prepare written document and/or oral presentation to communicate the results of legal reasoning and the impact of law
- **S4.** Communicate core legal concepts, problem articulation, and creative solutions to a variety of audiences

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### Application of knowledge and skills:

- **A1.** Transfer and apply analytical, critical thinking and problem solving skills in a range of scenario analyses
- **A2.** Use initiative and judgement to research and analyse legal issues that involve not-for-profit and commercial organisations
- **A3.** Present fundamental legal principles with personal responsibility for one's own outputs

#### **Course Content:**

Topics may include:

- The legal environment within which business operates
- Relevant legal principles, particularly in contract, torts, intellectual property and employment law,
- Overview and implications of organisational structures
- Assessing and managing legal risk
- Current problems, debate and issues

#### Values and Graduate Attributes:

#### Values:

- **V1.** enjoy learning
- **V2.** learn from other students in the class by working together and sharing their accumulated knowledge
- **V3.** be curious and inquiring
- V4. accept responsibility for learning
- **V5.** appreciate the interconnectedness of relevant laws and other fields of study
- V6. appreciate that learning is a lifelong endeavour

#### **Graduate Attributes:**

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

| Attribute                                 | Brief Description   | Focus  |
|---|---|--------|
| Knowledge, skills and competence          | On-going assessment and application                       | High   |
| Critical, creative and enquiring learners | Student-centred learning approach                         | High   |
| Capable, flexible and work ready          | Strategies to apply learning to support their communities | Medium |
| Responsible, ethical and engaged citizens | Consideration of implications of decisions                | Medium |

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## Learning Task and Assessment:

| Learning Outcomes Assessed    | Assessment Task                 | Assessment Type            | Weighting |
|-------------------------------|---------------------------------|----------------------------|-----------|
| K1,K3,K5 S1,S2,S3,S4 A2,A3    | Presentation and Report         | Group Project              | 10-20%    |
| K1,K3,K5 S1,S2,S3,S4 A3       | Contribution to Wikis and Blogs | On-line assignment         | 5-10%     |
| K1,K2,K3,K4 S1,S2,S3 A1,A2,A3 | Written Assignment              | Individual Essay or Report | 30-40%    |
| K2,K3 S1 A1                   | Invigilated Examination         | Examination                | 30-55%    |

### Adopted Reference Style:

APA